



TeamLease<sup>TM</sup>  
Skills University  
Putting India to Work



**PROSPECTUS 2018**  
[www.teamleaseuniversity.ac.in](http://www.teamleaseuniversity.ac.in)



Putting India to Work

# Multiple functions of TeamLease Skills University

towards Comprehensive Skill Education in Gujarat State



- Formal Education (Associate Degree and Other Programmes for Organized Sector)
- Life Skills Programmes
- Career Progression Support to Employed Category
- Community Welfare Programmes
- Training of Community Workers
- Career Entry Training for Other Graduates
- Vocational Training for Unorganized Sector
- Support to Micro Small & Medium Enterprises
- Training NGO & Public Service Officials



## TeamLease Skills University

(A Private University established by an Act of State Legislature)

### PRESIDENT

Shri. Manish Sabharwal

### PROVOST

Shri. Vikrant Pande



### UNIVERSITY ADDRESS

#### TeamLease Skills University

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### VISION

To contribute to workforce productivity, socio-economic development and social harmony through well rounded and industry relevant educational programmes with employment at the heart of academic offerings, technology at the heart of operations and academic mobility as the focus deploying inclusive, distributed and low cost delivery methodology.

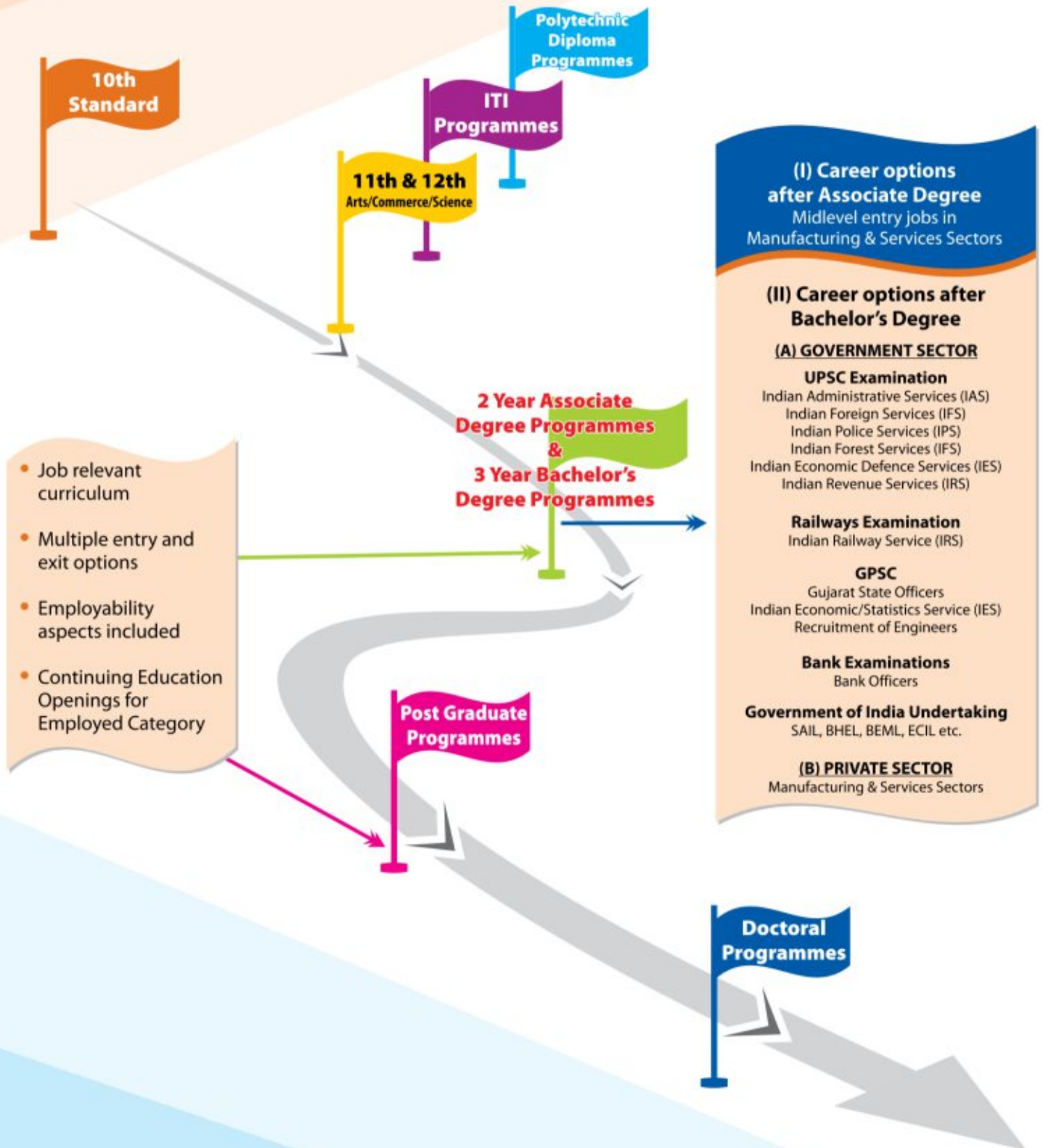


### MISSION

To enable all individuals acquire skills and capabilities, prepare them to get appropriate employment and ensure their competitiveness in National and International work environment



## Education and Career Progression at TeamLease Skills University





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## 1.0 TeamLease Skills University

### 1.1 The University

TeamLease Skills University (TLSU) is India's First Vocational Skills University, established under Public-Private-Partnership with the Government of Gujarat (Gazette Notification: Gujarat Act No. 18 of 2013) under Gujarat Private Universities (Amendment) Act, 2013 with effect from 22nd April 2013), with a mission to facilitate willing individuals to acquire skills and capabilities, prepare them to get appropriate employment and ensure their competitiveness in national and international work environment.

Established with active support and in partnership with Labour & Employment Department of Government of Gujarat, TLSU envisions striving towards socio-economic development through academic programmes, training, research and extension work and also collaborating with industry, other universities and higher education institutions in India and abroad. TLSU aims to facilitate skill inculcation and societal enrichment through traditional and non-traditional programmes focusing on academic, vocational, professional, technical and life skill domains. In order to put into practice industry-relevant course syllabi, TLSU involves employers in the relevant sector for curriculum design, guest lectures, internship, assessment and search for job openings. To enhance employability, courses are included on Computer Skills, English and Communication Skills, and Personality Development thereby creating 'ready-to-employ' graduates who acquire and develop professional competence and employable skills as part of TLSU's industry relevant academic curriculum.

Apart from catering to the educational needs of Higher Secondary School pass-outs, efforts have been made for opening higher education / training avenues for the pass-outs and Instructors of Industrial Training Institutes (ITI), Vocational Higher Secondary Schools (VHSS) and Polytechnics that could strengthen the respective areas of studies. Continuing education and skill enhancement

opportunities have been made available for the employed category.

### 1.2 TLSU Organizational Background - Thrust for moving towards Employability

TLSU is sponsored by TeamLease Education Foundation (TLEF), a Company formed under Section 25 of Companies Act, 1956. TLEF is promoted by TeamLease Services Ltd., which is India's largest staffing solution company with a motto of 'Putting India to Work'. TeamLease has a track record of hiring 1 person every 5 minutes since last 5 years. TeamLease has offered jobs to over 17 lakh candidates since its inception, in 2200 different corporates spread in 1800 distinct locations across India.

#### Focus on Employability

Keeping in view the competitiveness in job market at the national level, TLSU focuses on **3 'E's** as part of its curricular design methodology:-

- ⊙ **Education:** Provision of theoretical background and practical exercises
- ⊙ **Employability:** Facilitating skill development
- ⊙ **Employment:** Provision of a supporting hand to students in their pursuit for employment and career development

### 1.3 Academic Departments

TLSU offers programmes at an undergraduate level through the following departments:

- ⊙ Commerce and Management (CM)
- ⊙ Hospitality and Tourism Management (HTM)
- ⊙ Information Technology (IT)
- ⊙ Mechatronics (MS)
- ⊙ Health, Life and Applied Sciences (HLS)
- ⊙ Centre for Industry and Knowledge Partnerships (CIKP)
- ⊙ Life Skills (LS)

The academic programmes have been planned with the aim of enhancing the employability of



students and providing human resource to the fast growing manufacturing and services sectors in Gujarat and across India.

## 1.4 Academic Programmes

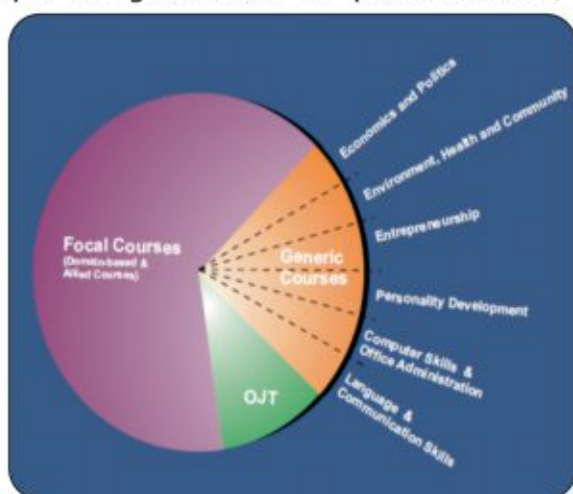
TLSU provides flexibility of study and modular curriculum. At present, the Undergraduate Programmes carry two exit options - Two Year Associate Degree and Three Year Degree. Candidates desiring a break from studies after successful completion of two years of the programme to take up a job, start own business, join family business, or pursue any other interest, would be awarded Associate Degree or an Advanced Diploma (in case any issue arises from UGC) Candidate wishing to pursue further studies may approach the University to secure Degree qualification, by seeking admission to the third year of the programme, subject to prevalent curricular conditions and options.

Completion of stipulated duration of the programme leads to the award of a Degree on fulfillment of all prescribed requirements.

Specific details about all academic programmes are provided under Section 2.0.

## 1.5 Course Content Composition with focus on Employability

TLSU designs its programmes keeping in view the need to inculcate- (i) Area competence (to shape its graduates as professionals) (ii)



Employability skills (required for adjusting to the work place conditions) and (iii) Life skills (needed to

transact activities in day-to-day life as a responsible citizen). The area competence is built through focal courses, which are a combination of domain based and allied courses. The employability skills and life skills are inculcated through generic courses and On-Job-Training (OJT) components. A significant time for on-job-training is allotted, which has a defined sequence of activities.

## 1.6 Credit System

The 'Credit System' has been implemented for all programmes offered by the University. The credit assignment is made depending on the hours of study and hands-on work a student needs to do. The individual courses are assigned credit weight.

## 1.7 Programme Delivery

Emerged from a deep realization and understanding of a huge gap that exists between industry needs and a predominantly theoretical education system prevalent in India which neglects the practical aspect of learning, training and hands-on-experience, TLSU adopts the blended mode (hybrid mode) of teaching involving a combination of face-to-face instruction, workshop/laboratory practice, web based learning, hands-on work for practical experience and on-job-training as well as facilitating 24x7 access to web based learning materials. The instructional methodology which lays stress on employability is the distinguishing feature of TLSU. The blended mode of instruction facilitates flexibility of study to the diverse age and occupational group of students. To facilitate triple focus, TLSU prescribes a work load for the students that could be more intense than is followed normally by the universities.

TLSU believes in offering learner-oriented education where the student is an active participant in the teaching-learning process. Industrial visits, seminars, conferences, and project work will add to job-oriented educational initiative. TLSU is creating an active base for industry-institution collaboration. The role of visiting faculty, mainly from the industries and industrial associations, will be a vital input in the instruction.



## 1.8 On-Job-Training (OJT)

Many of the present day graduates are not in a position to transfer knowledge and fit into workplaces after they are employed. To address the gap, On-Job-Training (OJT) also known as internship, is an integral component of each academic programme, where students acquire workplace knowledge. OJT provides an opportunity to transfer theoretical concepts and practical based knowledge acquired during studies to the context of the workplace. Towards this aim, TLSU directs the students to suitable workplaces appropriate with their course work. The purpose is to provide the students an opportunity to observe the employees at work and to perform functions as directed and thereby facilitating learning by connecting the workplace practices to their course work. OJT helps students in becoming familiar with the workplace practices, behaviour, technology and systems. As a result of this, the students get job-relevant skills and enhanced employability.

## 1.9 Assessment Scheme

The performance of each student enrolled in a programme will be assessed at the end of each semester. The final result of each course will be determined on the basis of continuous assessment and performance in the semester end examination which will be in the ratio of 40:60 in case of theory courses and 60:40 in laboratory courses (practical).

⊙ Continuous Internal Assessment - The examination system of the University is designed to test systematically the student's progress in theory, laboratory, and OJT (field work) through continuous evaluation. Students are given periodical tests, assignments, group assignments, surprise tests, quizzes, practical assignments, project work, presentations, home assignments, seminars, term papers in addition to examination at the end of each semester. The record of the continuous assessment will be maintained by the Department. The final result of each course is calculated on the basis of continuous assessment and performance in the semester end examination.

- ⊙ On-Job-Training (OJT) - This will be jointly supervised, assessed and graded by Faculty Supervisor of TLSU and Mentor of Industry / Corporate.
- ⊙ Semester-end Examination - This will comprise of course wise semester-end written/online and practical examination.

## 1.10 Semester-wise Registration System

In order to maintain an effective enrollment of students and their progress in their studies, the University has introduced a system of student registration at the beginning of each semester for all the programmes offered on regular basis. A schedule for semester-wise registration will be provided before the commencement of following semester.

## 1.11 Attendance

Students should have a minimum of 75% of attendance of the classes actually held in each course. Absence on medical reasons should be supported by a certificate which has to be submitted soon after recovery to the respective departments. Absence from classes continuously for more than 10 days shall make the student liable to provide suitable explanation for permission to continuation of his/her studies.

## 1.12 Discipline among Students

All powers relating to discipline and disciplinary action in relation to students of the University are vested in the Provost. He may delegate all or any of his powers as he deems proper to any of the officers of the University specified by him.

## 1.13 Ban on ragging in the Campus Ragging constitutes any of the following acts<sup>1</sup>

- (a) any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student;

<sup>1</sup> UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009.



- (b) indulging in rowdy or undisciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student;
- (c) asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student;
- (d) any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher;
- (e) exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students;
- (f) any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students;
- (g) any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person;
- (h) any act or abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student;
- (i) any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.

As per the orders of the 'Honourable Supreme Court of India', if any incident of ragging comes to

the notice of the authority of the University, the concerned student should be given liberty to explain and if his/her explanation is not found satisfactory, the authority would expel him/her from the University.

### **1.14 Committee on Violence against Women and Sexual Harassment**

TeamLease Skills University is committed to promoting a positive environment that is conducive to the personal and professional growth and ensures every student and employee is treated with dignity, respect and equality in the campus. The management will not tolerate any form of harassment and is committed to taking all necessary steps to ensure that students and employees are not subject to any kind of harassment. Specifically, the law guarantees employees the right to employment in a workplace free from sexual harassment and gender discrimination. Similarly for the benefit of women students as suggested by UGC, a committee is in place to combat any menace of violence and sexual harassment against women in the campus.

### **1.15 Health Centre**

The Health Centre of the University caters to basic Out Patient treatment. Specialist Doctors will also be visiting Health Center on specific days and the students can visit Health Center for consultation, if required. At the time of admission every student shall submit a physical fitness certificate and undertaking signed by the parent/guardian to the effect that 'any hospitalization/medical treatment expenses shall be borne by the parents/guardian of the student concerned and the University is not responsible for treating the major diseases/ailment occurred while pursuing studies in the University'.



## 2.0 Programmes of Study

Admissions are open for the following Programmes for the 2018-19 Academic Session.

### 2.1 Programmes, Duration, Eligibility and Fee Structure

S#	Programme	Duration	Eligibility	Student Intake	Fee (₹)
<b>Department of Commerce and Management</b>					
1	B.Com (Finance and Business Operations)	6 Semesters (3 years)	10 +2 or equivalent in any stream	60	10,000/- per Semester
2	Associate Degree in Finance and Business Operations	4 Semesters (2 years)	10 +2 or equivalent in any stream		
3	Bachelor of Business Administration (BBA)	6 Semesters (3 years)	10 +2 or equivalent in any stream	60	25,000/- per Semester
<b>Department of Hospitality and Tourism Management</b>					
1	B.Sc. (Hospitality and Tourism Management)	6 Semesters (3 years)	10 +2 or equivalent in any stream	60	25,000/- per Semester
2	Associate Degree in Hospitality and Tourism Management	4 Semesters (2 years)			
3	B.Sc. (Hotel Management : Work Based Learning)	6 Semesters (3 years)	10 +2 or equivalent in any stream	60	20,000/- per Semester
<b>Department of Information Technology</b>					
1	B.Sc. (IT-Infrastructure Management Services)	6 Semesters (3 years)	10 +2 or equivalent in any stream	60	25,000/- per Semester
2	Associate Degree in IT-Infrastructure Management Services	4 Semesters (2 years)			
3	Bachelor of Computer Applications (BCA)	6 Semesters (3 years)	10 +2 or equivalent in any stream	60	25,000/- per Semester
<b>Department of Mechatronics</b>					
1	B.Sc. Applied Science (Mechatronics)	6 Semesters (3 years)	10 +2 or equivalent in Science Stream (PCM) OR 10th Standard (Any State Board Central Board) + Completion of 2 Year ITI trade	60	25,000/- per Semester
2	Associate Degree in Applied Science (Mechatronics)	4 Semesters (2 years)			



S#	Programme	Duration	Eligibility	Student Intake	Fee (₹)
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**Department of Health, Life and Applied Sciences**

1	Diploma in Medical Laboratory Technology (DMLT)	2 Semesters (1 years)	10 +2 or equivalent in Science stream	60 per batch	15,000/- per Semester + tax as applicable
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In addition to Semester Fee, the students are required to pay a refundable caution deposit of Rs.5000/- towards Labs and Library facilities maintenance at the time of Admission.

Note:

- (i) After successful completion of first four Semesters, the student will be awarded an Associate Degree if he/she wishes to exit the programme.
- (ii) In case, any issue arises from UGC for the offer of Associate Degree, alternatively Advanced Diploma will be awarded.
- (iii) After Completing Associate Degree Programme (or Advanced Diploma), if a student decides to secure Degree qualification, he/she can contact the University for admission to the third year, subject to prevalent curricular conditions and options.

**2.2 Medium of Instruction**

The medium of instruction for all programmes of study is English.

**2.3 Financial Support**

The University offers financial assistance to the students for admission to different programmes of



study. Brief particulars of the scholarship scheme for the academic year 2018-19 are provided below:-

**TLSU Scholarship:** TLSU Scholarship Scheme is meant for students seeking admission to various programmes of the University during the Admission Session 2018-19. The scheme is open to the students who are in their final year of Higher Secondary Education either from Science, Commerce or Arts stream based on 12th pass percentage score after the Board results of 2018. The concession in fee based on score is provided in Table-1. The scholarship scheme is available to the students on first-cum-first-service basis as per the date schedule announced for admission. Total number of seats allotted under each programme for scholarship students is given at Table-2.

Table1: Slab-wise Scholarship Percentages in Semester Fee.

Score Slab (%)	Scholarship (%)					
	B.Com	BBA	B.Sc. HTM	B.Sc. IT-IMS	BCA	B.Sc. MS
>=80	100%	100%	100%	100%	100%	100%
>=70 & <80	80%	80%	80%	80%	80%	80%
>=60 & <70	40%	40%	40%	40%	40%	40%
>=50 & <60	20%	20%	20%	20%	20%	20%



Table 2: Number of Scholarship Seats permitted based on 12th pass percentage score after the Board results of 2018.

Score Slab (%)	Number of Seats						Total Seats
	B.Com	BBA	B.Sc. HTM	B.Sc. IT-IMS	BCA	B.Sc. MS	
>=80	6	6	6	6	6	6	36
>=70 & <80	10	10	10	10	10	10	60
>=60 & <70	10	10	10	10	10	10	60
>=50 & <60	10	10	10	10	10	10	60
Total Seats	36	36	36	36	36	36	216

Note: 36 seats out of 60 seats per Degree programme are allocated for scholarship.

## 2.4 Fee Refund Policy

- (1) In the event of a student/candidate withdrawing before the starting of the programme, the waitlisted candidates shall be given a chance for admission against the vacant seat. The entire fee collected from the student, after a deduction of the process fee of not more than Rs.1000/- (rupees One thousand only) shall be refunded and returned by the university.
- (2) Should a student leave after joining the

programme and if the seat consequently falling vacant has been filled by another candidate by the last date of admission, the university shall return the fee collected with proportionate deductions of monthly fee and proportionate hostel rent & mess charges where applicable.

- (3) If a student leaves after joining the programme and if the seat goes vacant by the last date of admission then the student will not be eligible for any refund.

## 2.5 Department of Commerce and Management

### Programmes Offered

S#	Programme Name	Eligibility
1	B.Com (Finance and Business Operations)	10 +2 or equivalent in any stream
2	Associate Degree in Finance and Business Operations	10 +2 or equivalent in any stream
3	Bachelor of Business Administration (BBA)	10 +2 or equivalent in any stream

### B.Com. (Finance and Business Operations)

#### Programme Objectives:

- ⊙ 6 months On-Job-Training (OJT) in Companies to have hands-on work experience.
- ⊙ The theoretical aspect of accounting is covered by Financial and Corporate Accounting whereas Tally ERP cover the practical aspect of accounting.
- ⊙ Blended mode of teaching by Face-to-Face as well as Cloud based teaching.

- ⊙ Comprehensive training by way of interaction, projects, presentations, industrial visits, case studies, practical training, and job orientation.
- ⊙ Syllabus designed with inputs from Industry experts.
- ⊙ Soft Skills Training is a part of the curriculum to fulfill the Industry requirements.
- ⊙ Collaborative Teaching methodology in programme delivery.
- ⊙ Additional Certification along with Graduation for better employability.

**Programme Structure:**

S#	Course	Credits
<b>Semester 1</b>		
1	Financial Accounting - I	6
2	Business Economics	6
3	Business Mathematics	6
4	Business Organization and System	6
5	Tally ERP - I	4
6	English and Communication Skills - I	4
7	Computer Skills and Office Administration - I	4
<b>Semester 2</b>		
1	Financial Accounting - II	6
2	Financial Management	4
3	Managerial Economics	4
4	Business Statistics	4
5	Mercantile Law	4
6	Direct and Indirect Tax - I	6
7	Tally ERP - II	4
8	Personality Development and Job Skills - I	4
<b>Semester 3</b>		
1	Environment, Health and Community	4
2	Corporate Accounting - I	6
3	Audit Practice	4
4	Cost and Management Accounting	6
5	Management of Financial Services	4
6	Company Law	4
7	Management Information System	4
8	English and Communication Skills - II	4
<b>Semester 4</b>		
1	On-Job-Training (OJT)	20

S#	Course	Credits
<b>Semester 5</b>		
1	E-Commerce	4
2	Corporate Accounting - II	6
3	Basics of Entrepreneurship	4
4	Direct and Indirect Tax - II	6
5	Corporate Governance and Business Ethics	4
6	Capital Market Operation	4
7	Computer Skills and Office Administration - II	4
8	Personality Development and Job Skills - II	4
<b>Semester 6</b>		
1	International Financial Management	6
2	Banking Service Operations	4
3	Risk and Insurance Management	4
4	Security Analysis and Portfolio Management	6
5	Corporate Financial Reporting	4
6	English and Communication Skills - III	4

**Job Opportunities:**

- ⊙ Accounts Executive
- ⊙ Accountant
- ⊙ Finance Executive
- ⊙ Tally Trainer
- ⊙ Taxation Executive



**Bachelor of Business Administration (BBA)**

**Programme Objectives:**

- ⊙ Teaching pedagogy is practical based in line with the vision of 'Putting India to Work'.
- ⊙ Summer internship training in industry for a period of one Semester
- ⊙ Option to select Finance or Marketing Specialization in final year.
- ⊙ Syllabus designed with inputs from Industry experts
- ⊙ To provide Job-ready, skilled work force to the Industry.

**Programme Structure:**

S#	Course	Credits
<b>Semester 1</b>		
1	Business Systems	4
2	Principles of Management	4
3	Financial Accounting	4
4	Business Mathematics	4
5	Microeconomics	4
6	Computer Skills and Office Administration - I	4
7	English and Communication Skills - I	4
<b>Semester 2</b>		
1	Organisational Behaviour	4
2	Marketing Management	4
3	Financial Management	4
4	Business Laws - I	4
5	Business Statistics	4
6	Macroeconomics	4
7	Personality Development and Job Skills - I	4
<b>Semester 3</b>		
1	Cost Accounting	4
2	Corporate Accounting	4
3	Business Laws - II	4
4	Research Methodology	4

S#	Course	Credits
5	Production and Operations Management	4
6	Supply Chain Management	4
7	English and Communications Skills-II	4

**Semester 4**

1	On-Job-Training (OJT)	20
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**Semester 5**

1	Basics of Entrepreneurship	4
2	Tax Laws / Consumer Behaviour	4
3	E-Commerce / Retail Management	4
4	Capital Market Operations / Services Marketing	4
5	Management of Financial Services / International Marketing	4
6	Personality Development and Job Skills-II	4
7	Computer Skills and Office Administration-II	4

**Semester 6**

1	Management Information Systems	4
2	International Financial Management / Advertising and Sales Promotion	4
3	Security Analysis and Portfolio Management / Distribution Management	4
4	Banking Service Operations / Product and Brand Management	4
5	Risk and Insurance Management / Sales Management and Salesmanship	4
6	English and Communication Skills - III	4

**Job Opportunities:**

- ⊙ Portfolio Consultant
- ⊙ Terminal Agent
- ⊙ Relationship Manager-Retail Banking
- ⊙ Insurance Advisor
- ⊙ Financial Consultants



**Faculty Profile :**



Associate Professor & HOD

**Dr. Anupam Mitra**  
M.Com, Ph.D, ICWA,  
CS (I), UGC-NET, SLET

Dr. Anupam Mitra has 24 years of experience out of which 15 years in teaching and 9 years in industry. He has altogether 15 publications in different national and international refereed journals from UK, USA, Ghana, Brazil and India. He has also presented several research papers in national and international conferences. His research interest lies in Banking, Accounting and Taxation, Micro-finance, Stock Market etc.



Associate Professor

**Dr. Ashutosh Sandhe**  
M.Com, Ph.D, CS,  
SAP-ERP

Dr. Ashutosh Sandhe possesses 20 years of experience out of which 10 years in industry and more than 10 years in academics. His corporate experience includes corporates like Tata Consultancy Services Ltd. He has experience of various administrative positions like Director, MBA Program in some reputed academic institutions. Till date, he has published 17 research papers in the field of Marketing Management in peer reviewed International Journals as well as International/National Seminars. He has also been invited as member of Doctoral Progress Committees in some reputed Universities offering Ph.D. His name appears on the review panel of 4 peer reviewed International Journals. His domain areas are Marketing Management & Business/Commercial Laws.



Assistant Professor

**Dr. Manoj Sharma**  
M.Com, MBA, Ph.D  
(Business Administration)

Dr Manoj Sharma has about 12 years of Teaching Experience in the field of Finance and Accounting and 3 years of Industry Experience. He has completed his Ph.D. in Business Administration from University of Rajasthan, Jaipur. He has published a book and altogether 6 Research papers in national/ international peer reviewed journals.



Academic Associate

**Ms Shivangi Shukla**  
MBA , Ph.D (Pursuing)

Ms Shivangi Shukla Bhavsar has 4 years of academic and 3 months of Industry experience. She is pursuing her Ph.D in Management from S P University. She has presented and published 13 research papers in national and international Conferences. She was awarded with best research paper in 03 presentations in different conferences. She has also participated in various State as well as National level Workshops. Her area of interest are services marketing and healthcare management.



**Students' Feedback**



B.Com.  
2nd Semester

**Phuntso Tsering**

TLSU has a homely atmosphere with friendly and experienced faculty. Here the focus is both on theoretical as well as practical knowledge which is the need of the hour.



BBA  
2nd Semester

**Yogita Soni**

TLSU is totally unique from others because of its job-ready academic program, innovative teaching learning methodology and on the job training for 6 months to get practical industry exposure.



Jay Adesara



BBA  
4th Semester

In TLSU, I have got practical industry experience through OJT, which helped me to boost my leadership quality and management skills. This university has well planned curriculum with different teaching methods like PPT presentation, group discussions, role play etc.,

### Industry Feedback

J.P Dafria & Co., Ratlam, Madhya Pradesh

CA Prakhar Dafria

We are happy to participate in your new way of learning & skill development and also happy to take your students as on job trainee in our firm.

## 2.6 Department of Hospitality and Tourism Management

### Programmes Offered

S#	Programme Name	Eligibility
1	B.Sc. (Hospitality and Tourism Management)	10 +2 or equivalent in any stream
2	Associate Degree in Hospitality & Tourism Management	10 +2 or equivalent in any stream
3	B.Sc. (Hotel Management : Work Based Learning)	10 +2 or equivalent in any stream

### B.Sc. (Hospitality and Tourism Management)

#### Programme Objective:

- Education and Employability Skills for Employment in Hospitality Industry
- Curriculum design aimed at imparting comprehensive knowledge, competency as well as understanding of all the core areas of Hotel operations.
- Equip students with requisite skills to work effectively as a professional.

#### Programme Structure:

S#	Course	Credits
<b>Semester 1</b>		
1	Front Office Operation - I -Theory	3
2	Front Office Operation - I - Practical	2
3	Food and Beverage Service - I -Theory	3
4	Food and Beverage Service - I - Practical	2
5	Food Production - I -Theory	3
6	Food Production - I - Practical	2
7	Housekeeping - I -Theory	3

S#	Course	Credits
8	Housekeeping - I - Practical	2
9	Nutrition	2
10	Basic Financial Accounting	2
11	Computer Skills and Office Administration -1	4
12	English and Communication Skills - I	4

### Semester 2

1	Front Office Operation - II -Theory	3
2	Front Office Operation - II - Practical	2
3	Food and Beverage Service - II - Theory	3
4	Food and Beverage Service - II - Practical	2
5	Food Production - II - Theory	3
6	Food Production - II - Practical	2
7	Housekeeping - II - Theory	3
8	Housekeeping - II - Practical	2
9	Food Science	2
10	Introduction to Tourism and Cultural Heritage	2



S#	Course	Credits
11	Personality Development and Job Skills - I .....	4
12	Industrial Exposure 30 days (Beginning of the semester) .....	4
<b>Semester 3</b>		
1	Hospitality Management Practices .....	3
2	Front Office Operation - III Theory .....	3
3	Front Office Operation - III Practical.....	2
4	Food and Beverage Service- III Theory .....	3
5	Food and Beverage Service - III Practical ...	2
6	Food Production - III Theory .....	3
7	Food Production - III Practical.....	2
8	Housekeeping - III Theory .....	3
9	Housekeeping - III Practical.....	2
10	Tourism Operation.....	3
11	English and Communication Skills - II .....	4
<b>Semester 4</b>		
1	On-Job-Training (OJT) .....	22
<b>Semester 5</b>		
1	Facility Management- I .....	3
2	Accommodation Management - Theory .....	3
3	Accommodation Management - Practical.....	2
4	Food and Beverage Management - Theory.....	3
5	Food and Beverage Management 1- Practical.....	2
6	Food Production-Advance Kitchen - Theory .....	3
7	Food Production - Advance Kitchen- Practical.....	2
8	Basics of Entrepreneurship.....	4

S#	Course	Credits
9	Personality Development and Job Skills - II .....	4

**Semester 6**

1	Facility Management II.....	3
2	Hospitality Sales and Marketing.....	3
3	English and Communication Skills - III.....	4
4	Elective based Project .....	20

**Elective based Project (Any One)**

- 1 Accommodation Operation
- 2 Food And Beverage Operation
- 3 Food Production Operation
- 4 Event Management
- 5 Entrepreneurship Development

**Job Opportunities:**

Hotel Operation Trainee/Executive, Management Trainees/Commis/Sales and Marketing Executive/HRTrainee with

- ⊙ National and International Chain of Hotels and Resorts
- ⊙ Airlines - Cabin Crew and Ground staff
- ⊙ Cruise line - National and International
- ⊙ Quick Service Restaurants
- ⊙ Malls and Retail Sectors
- ⊙ Railway Catering- Government
- ⊙ Indian Army- Catering Institutes
- ⊙ Government Guest Houses
- ⊙ Industrial Catering
- ⊙ MNC and Corporate Houses
- ⊙ Travel Agencies - National and international



**B.Sc.(Hotel Management :Work Based Learning)**

**Programme Objectives:**

- ⊙ To equip students with the necessary knowledge, understanding and required skills to work effectively as a professional in the Hospitality Industry.
- ⊙ Acquaint students with basic technical Skills, knowledge and social skills, enabling them to take up supervisory level assignment in the hospitality Industry.
- ⊙ To provide Students some uniform essential skills such as General Management, Communication, Presentation, Group Discussion and Interpersonal skills, also make them confident and capable of using the knowledge gained while at work.

**Programme Structure:**

S#	Course	Credits
<b>Semester 1</b>		
1	Foundation in Front Office-I Theory .....	1
2	Foundation in Front Office-I Practical .....	4
3	Foundation in Food Production-I Theory ...	1
4	Foundation in Food Production-I Practical..	4
5	Housekeeping- I Theory .....	1
6	Housekeeping- I Practical .....	4
7	Food and Beverage Service-I Theory .....	1
8	Food and Beverage Service -I Practical ....	4
9	Computer Skills and Office Management Theory .....	1
10	Computer Skills and Office Management Practical.....	2
11	English and Communication Skills - I Theory.....	1
12	English and Communication Skills -I Practical .....	2

S#	Course	Credits
<b>Semester 2</b>		
1	Foundation in Front Office-II Theory.....	1
2	Foundation in Front Office-II Practical .....	4
3	Foundation in Food Production-II Theory.....	1
4	Foundation in Food Production-II Practical .....	4
5	Housekeeping- II Theory .....	1
6	Housekeeping- II Practical .....	4
7	Food and Beverage Service-II Theory .....	1
8	Food and Beverage Service -II Practical ....	4
9	Hotel Accounting - Theory .....	1
10	Hotel Accounting - Practical .....	4
11	Personality Development - Theory .....	1
12	Personality Development - Practical .....	4

**Job Opportunities:**

Hotel Operation Trainee/Executive, Management Trainees/Commis/Sales and Marketing Executive/HRTrainee with

- ⊙ National and International Chain of Hotels and Resorts
- ⊙ Airlines -Cabin Crew and Ground staff
- ⊙ Cruise line - National and International
- ⊙ Quick Service Restaurants
- ⊙ Malls and Retail Sectors
- ⊙ Railway Catering- Government
- ⊙ Indian Army- Catering Institutes
- ⊙ Government Guest Houses
- ⊙ Industrial Catering
- ⊙ MNC and Corporate Houses
- ⊙ Travel Agencies - National and international



## Faculty Profile :



Associate Professor & HOD, I/C Controller of Examinations

Dr. Rahul Kanagat  
MBA HR ; PhD  
Tourism and Management

Versatile professional with over 3 decades (20 years in Industry and 18 years in Academics) in the Hospitality Industry 14 years as General manager and 15 years as Director and 3 years as HOD. A PhD in Tourism & Management and MBA in HR have provided with great inputs of operational and administration skills and conceptualization. Attended faculty exchange program under ERASMUS+ at NWRC, Ireland. Attended International Hospitality and Tourism Workshop at Black Pool and The Fylde College –An Associate college of Lancaster University, England. Member of selection committee(subject expert) at BIT, MESRA, Ranchi. LIC member of Sardar Patel University, Anand, Gujarat. Appointed by Bharathiar University, Coimbatore for inspection UEI Colleges at Jaipur, Chandigarh and Ludhiana, for collaboration. Played Badminton at National level. Won several trophies in outdoor and indoor sports activities. Believe in living life to the fullest and giving back to society through social service.



Academic Associate

Bharti Mohanty Sharma  
Diploma in  
Hotel Management

She is Hotel Management Professional with 12 years of Experience in Hospitality Sector. She has immense managerial experiences with Domestic and International brand of Hotels. Her specialization are in Front office and Housekeeping Departments. She was visited NWRC, London Derry, UK, under Erasmus Project.



Academic Associate

Doron Pawar  
Diploma in  
Hotel Management, BBA

A hospitality professional with over 12 years of teaching experience and 5 years of industry experience. Awarded Best Entrée' Chef during training at Indus Institute of culinary arts. A person with passion of learning and imparting the same to people. Strong culinary skills, ability to develop new dishes and sound knowledge of the hospitality industry.

## Students' Feedback



B.Sc. (HTM)  
2nd Semester

Shreya Chaturvedi

"Everyone has a dream to take admission in good university after 12th, so I took admission in TeamLease Skills University. This University is skill based University, in Vadodara. Our University has good and dedicated staff. University provide frequent industrial visit and events which are well coordinated. Our University encourage students towards extra-curricular activities too. The crowd comes from various parts of India and this make our university good and our college life Interesting".

"Hotel Management is good course. In our University we go for ODC(outdoor catering) where we learn serving and so many things which is very helpful for us for our future. In university we goes for OJT in 2nd semester for one month which is not provided in any other university. This one month training is for our Industrial exposure. I am very lucky, that I am a part of this University".



B.Sc.(HTM)  
2nd Semester

Yogendra Singh Sisodiya

"After completing Higher Secondary Education, I had many dreams. My dream comes true as I have chosen to study at the Hospitality and Tourism Management Department in TeamLease Skills University.

I have learned 'How to work in open field in Hotel'. College has provided me different opportunity to prove myself that 'Who I Am & What I Am'. That is why I have selected this department."







B.Sc.(HTM)  
2nd Semester

Sonam Dargey

My name is Sonam Dargey and I am pursuing Hospitality and Tourism management course at TeamLease skills university, Vadodara. I was always interested in tourism and hospitality sector and this is one of

the universities from which I am able to achieve my goals in this sector. In this course we learn many things about the Hotel and Tourism industries like how they functions and their visions and missions, we also learn different organizational structures of a hotel industry. The course hospitality and hotel management teaches us team work, dedication towards our assigned job, it also teaches us the basic needs like how to be well mannered, well groomed. Through this course we learn about the different types of tourism and different careers we can achieve in tourism

The faculties here are very highly qualified in their concerned subjects and are very fluent in the languages, polite and helpful.



B.Sc. (HTM)  
2nd Semester

Thinlay Chotton

My Name is Thinlay Chotton. I'm from Arunachal Pradesh studying in B.Sc. Hospitality and Tourism Management with a lot of my other friends in TeamLease Skills University Vadodara Gujarat. When I first came

here I was little nervous and afraid as it was a new place for me. I also had a stage fear but the way the teachers taught us my all nervousness and fear have been reduced. They trained us in such a way that now I am more confident. I have joined HTM department because this department teaches us necessary knowledge, understanding and skills to work effectively as a professional in the Hospitality Industry. It is also said that hospitality is the mother of all services. We study the 4 core areas of hotel and its related activities like Food and Beverage service, Front office, Food production and Housekeeping.

The faculty members are highly qualified and industry experienced.



B.Sc.(HTM)  
2nd Semester

Kangkong Pangkam

I am Kangkong Pangkam from Arunachal Pradesh, pursuing Bachelors in Hospitality and Tourism Management in TeamLease Skills University, Vadodara, Gujarat. Our University is the first Skills University in India and I am very glad to be the student of this University. When I first came to this university I had stage fear but after performing lots of class works activities I have almost overcome my stage fear. At first the course Hospitality and Tourism management was new and confusing to me where I came from Arts streams but after so much effort and with the help of my teachers I learnt what hospitality management is all about and now I can say that I am more confident and disciplined. The faculty of our university have good teaching experiences.

## Parents' Feedback



Mother of Ajay Shah  
B.Sc. (HTM)  
2nd Semester

Indu Devi

My name is Indu Devi, I am from Ratlam (M.P). My son Ajay Shah is doing a course of B.Sc. (Hospitality and Tourism Management) from TeamLease Skills University. His first year is running and my son has learnt

a lot about hospitality and tourism and this college is teaching more through practice. Here the chef is called from foreign country & he teaches the students to make new dishes and I am very happy my son is learning a lot in this college and I can see a lot of positive change in his attitude and behaviour.



Father of  
Shreya Chaturvedi  
B.Sc.(HTM)  
2nd Semester

Rajeev Chaturvedi

'My daughter Shreya Chaturvedi being a part of prestigious institution is itself a great feeling, in the first year itself she is able to learn the Practical EXPOSURES of her hospitality Industry which will help her to lay the strong foundation for her future, for providing this opportunity I am very thankful to the TeamLease skill universities initiatives and her Faculty members.



## Industry Feedback



Kaizad Modi

We have had Hotel Management students from TeamLease Skills University assist our team for events on numerous occasions. They were all very cheerful, enthusiastic and absorbed instructions easily and executed their tasks diligently. It was a pleasure indulging their curiosity during small briefing and Q & A sessions before the events where we discussed the food being served, which I personally feel was a result of genuine interest in the subject.

## 2.7 Department of Information Technology Programmes Offered

S#	Programme Name	Eligibility
1	B.Sc. (IT - Infrastructure Management Services)	10 +2 or equivalent in any stream
2	Associate Degree in IT - Infrastructure Management Services	10 +2 or equivalent in any stream
3	Bachelor of Computer Application (BCA)	10 +2 or equivalent in any stream

### B.Sc. (IT - Infrastructure Management Services)

#### Programme Objectives:

- ☉ To enable and equip students with competent skill-sets and detailed knowledge of different verticals including networking, server administration, data centre administration, cloud administration) in the IT sector
- ☉ To help students to take up any core or support IT related technical responsibility, as the job demands, in any industry.

#### Programme Structure:

S#	Course	Credits
<b>Semester 1</b>		
1	Computer Fundamentals-Theory.....	4
2	PC Troubleshooting and Maintenance-Theory .....	4
3	PC Troubleshooting and Maintenance-Practical.....	2
4	Networking Fundamentals-Theory.....	4
5	Networking Fundamentals-Practical .....	2
6	Operating Systems-Theory.....	4
7	Operating Systems-Practical .....	2
8	English and Communication Skills-I .....	4
9	Computer Skills and Office Administration-I.....	4

S#	Course	Credits
<b>Semester 2</b>		
1	Windows Server 2012-I-Theory.....	4
2	Windows Server 2012-I-Practical .....	2
3	Advanced Networking-Theory .....	4
4	Advanced Networking-Practical.....	2
5	Linux Administration-I-Theory .....	4
6	Linux Administration-I-Practical.....	2
7	Introduction to IT and Physical Security-Theory .....	4
8	Computer Skills and Office Administration-II .....	4
9	Personality Development and Job Skills-I .....	4



S#	Course	Credits
<b>Semester 3</b>		
1	Windows Server 2012-II-Theory .....	4
2	Windows Server 2012-II-Practical.....	2
3	Advanced Routing-Theory .....	4
4	Advanced Routing-Practical .....	2
5	Advanced Switching-Theory .....	4
6	Advanced Switching-Practical.....	2
7	Linux Administration-II-Theory.....	4
8	Linux Administration-II-Practical .....	2
9	English and Communication Skills-II .....	4
<b>Semester 4</b>		
1	On-Job-Training (OJT) .....	30
<b>Semester 5</b>		
1	Windows Server 2012-III-Theory.....	4
2	Windows Server 2012-III-Practical .....	4
3	Mail Server Setup and Administration-Theory.....	4
4	Mail Server Setup and Administration -Practical.....	2
5	Linux Enterprise Virtualization-Theory.....	4
6	Linux Enterprise Virtualization -Practical....	4
7	Basics of Entrepreneurship.....	4
8	English and Communication Skills-III .....	4
<b>Semester 6</b>		
1	Storage Area Network - Theory.....	4
2	Storage Area Network -Practical.....	4
3	Database Fundamentals-Theory .....	4
4	Database Fundamentals -Practical .....	4
5	Fundamentals of Data Warehouse-Theory..	2
6	Server Virtualization with Windows Server Hyper-V and System Center - Theory .....	4
7	Server Virtualization with Windows Server Hyper-V and System Center-Practical.....	4
8	Personality Development and Job Skills - II .	4

**Job Opportunities:**

- ⊙ Desktop Support Engineer
- ⊙ Network Support Engineer
- ⊙ Server Support Engineer
- ⊙ IT Infrastructure Support Engineer
- ⊙ IT Engineer
- ⊙ Service Engineer
- ⊙ Technical Support Engineer
- ⊙ Network Engineer
- ⊙ Network Administrator
- ⊙ Network Analyst
- ⊙ IT Officer



**Bachelor of Computer Applications (BCA)**

**Programme Objective:**

- ⊙ The Program prepares students with competent skill-sets and detailed knowledge of different verticals including Java, .NET, PHP, Web Development, Mobile Application Development, in the Computer Application field and helps them to take up different technical roles in the Software industry.
- ⊙ The Program covers comprehensive technical knowledge, in demand by various industry domain and in the fields of Website Development, Software Development, Quality Assurance, Project Management etc.
- ⊙ Unique and Industry Oriented approach encouraging students to experiment with out of the box ideas for holistic skill development.



**Programme Structure:**

S#	Course	Credits
<b>Semester 1</b>		
1	Fundamentals of Computer - Theory .....	4
2	Web Technologies-I - Practical.....	4
3	Computer Programming - Theory .....	4
4	Computer Programming - Practical .....	2
5	Database Management System-I - Theory ..	4
6	Database Management System-I - Practical.....	2
7	Operating Systems - Theory.....	4
8	English and Communication Skills - I .....	4
9	Computer Skills and Office Administration - I.....	2
<b>Semester 2</b>		
1	.NET Programming-I - Theory .....	4
2	.NET Programming-I - Practical.....	2
3	Java Programming-I - Theory.....	4
4	Java Programming-I - Practical .....	2
5	Web Technologies-II -Theory .....	4
6	Web Technologies-II -Practical .....	2
7	Fundamentals of Networking - Theory .....	4
8	Project-I - Practical .....	4
9	Personality Development and Job Skills- I .....	4
<b>Semester 3</b>		
1	.NET Programming -II - Theory .....	4
2	.NET Programming -II - Practical.....	2
3	Java Programming-II - Theory .....	4
4	Java Programming-II - Practical .....	2
5	PHP Programming-I - Theory.....	4
6	PHP Programming-I - Practical .....	2
7	Data structures - Theory .....	4

S#	Course	Credits
8	Project-II - Practical .....	4
9	English and Communication Skills - II .....	4
<b>Semester 4</b>		
1	Advanced PHP - Theory.....	4
2	Advanced PHP - Practical .....	2
3	Advanced Java Programming - Theory .....	4
4	Advanced Java Programming - Practical....	2
5	Mobile Application Development - Theory.....	4
6	Mobile Application Development - Practical .....	2
7	System Design - Theory.....	4
8	Project-II - Practical .....	4
9	Personality Development and Job Skills - II .....	4
<b>Semester 5</b>		
1	On-Job-Training (OJT) .....	20
2	On-Job-Training (OJT): Project Report and Related Discussions.....	10
<b>Semester 6</b>		
1	On-Job-Training (OJT) .....	20
2	On-Job-Training (OJT): Project Report and Related Discussions.....	10

**Job Opportunities:**

- ⊙ Computer Programmer
- ⊙ Software Engineer
- ⊙ Website Designer/Developer
- ⊙ System Analyst
- ⊙ System Administrator
- ⊙ Software Developer
- ⊙ Computer Support Service Specialist
- ⊙ Project Manager



- ⊗ Tele Verification Executive
- ⊗ Information Systems Manager
- ⊗ Software Architect
- ⊗ Design Engineer
- ⊗ Java Developer
- ⊗ .Net Developer
- ⊗ Android Developer
- ⊗ Quality Assurance Engineer



### Faculty Profile :



Assistant Professor and HOD

Falguni Ranadive  
MCA, Ph.D. Pursuing

Falguni Ranadive has about 13 years of Teaching Experience in the field of Computer Science and Information Technology. She served as Assistant Professor and as Principal with various academic institutions of repute. She has presented/published 9 Research papers in national/ international conferences/peer reviewed journals.



Assistant Professor

Amit Patel  
MCA

Amit Patel has over 6 years of teaching experience in various reputed academic institutes. He has worked in the industry for more than 7 years. Total of more than 13 years of experience goes to his credit. He has several publications in the journals of the repute.



Program Manager

Jayendra Goswami  
Diploma Engineering and CCNA, CCNP, MCSA and Exchange Servers' Certifications

Jayendra Goswami has over 11 years of experiences in various academic Institutes and Industry. He is dynamic professional.



Program Manager

Rajesh Parmar  
CCNA

Mr Rajesh Parmar has over 10 years of teaching experience in reputed academic institutes and industry. He is Commerce Graduate and having experience in RHCSA, RHCE, RHCVA, CCNA, MCSA and Microsoft Exchange Server. He was holding various Technical positions in his previous jobs. He enjoys teaching and guiding the students.



Lab Assistant

Hardik Shah  
Diploma in Computer Engineering, MCP, MCSA

Hardik Shah is a dynamic Professional. He has over 10 years of Professional experience in the areas of IT Infrastructure management and planning with Asset Management and IT Security Compliance management.





## Students' Feedback



BCA  
4th Semester

Bhagyashree O. Jatav

Before joining TLSU, I couldn't understand programming language. When I joined TLSU, I came to know about Computer Applications. I found this programme, very interesting, innovative to create/develop attractive websites and dynamic web-applications. The unique practical and industry oriented approach is one of the prominent part of the University. In TLSU, I learn new things every day. I found a new path to optimize my confidence and strengths. The education is one of the weapon, which we can use to change the world. The blend idea of SKILL + WILL + ZEAL = WIN. I like the best. Our faculties always appreciates for our career and motivates, inspires and supports us by showing motivational videos or presentations, etc. For me, END means "EFFORT NEVER DIES".....



B.Sc. IT-IMS  
6th Semester

Mohit Kotak

My journey at TLSU is awesome. Since the beginning, TLSU started to give me theoretical as well as practical knowledge to gain skills so I could perform better than the certified students in the real world. Apart from this, soft skill sessions help to improve my communication skills and overall personality. Best part of TLSU is the faculties who never give up to develop the students' career.



Diploma IT-IMS  
2nd Semester

Bharti Prajapati

I found this university, the best place for my education because faculties are very understanding and knowledgeable. They believe in training and preparing their students for industry. Apart from domain subjects, soft skills are also developed by faculties very calmly. I believe, this is the right choice to gain and improve professional skills.

## Parents' Feedback



Mother of  
Bhagyashree O. Jatav  
BCA, 4th Semester

Urmila O. Jatav

I really appreciate this university idea SKILL + WILL + ZEAL = WIN. The rising demand of IT professionals have increased nowadays, which is necessary to expand TECHNOLOGY. TeamLease Skills University is a fuel, which provides potential, skill and knowledge to the students and polishes them to face the real world challenges. With the help of this university and this stream, my daughter has a bright future. She has become very hard-working, skillful and increased her software-coding and typing skills.

## 2.8 Department of Mechatronics

### Programmes Offered

S#	Programme Name	Eligibility
1	B. Sc. Applied Science (Mechatronics)	<ul style="list-style-type: none"> <li>12th standard from Gujarat State Board or any other state Board/Central Board with Science (Chemistry, Mathematics and Physics subjects) <b>OR</b></li> </ul>
2	Associate Degree in Applied Science (Mechatronics)	<ul style="list-style-type: none"> <li>10th Standard (from any State Board/ Central Board) + Completion of 2 Year ITI trade</li> </ul>



**B. Sc. Applied Science (Mechatronics)**

**Programme Objectives:**

- ⊙ To analyse an industrial system for optimum utilization as well as to translate customer requirement by integrating multiple engineering fields.
- ⊙ To be able to design, synthesize and test intelligent products and processes that incorporate suitable computers, sensors, electronics and actuators.
- ⊙ To develop affinity for society and understand their ethical responsibility towards global environment.
- ⊙ To train students to become capable of presenting self as a multidisciplinary professionals with sound fundamental knowledge.
- ⊙ To train students to engage in life-long learning and demonstrate their skills throughout their career by functioning effectively in a professional environment.



**Programme Structure:**

S#	Course	Credits
<b>Semester 1</b>		
1.	Mathematics .....	4
2.	Manufacturing Techniques-I .....	4
3.	Manufacturing Techniques-I Practical .....	4
4.	Fundamental of Mechanical .....	4
5.	Fundamental of Electronics .....	4

S#	Course	Credits
6.	Fundamental of Electronics Practical .....	4
7.	Computer Aided Drafting Practical .....	4
8.	English and Communication Skills-I .....	4
9.	Computer Skills and Office Administration-I .....	4

**Semester 2**

1.	Fundamental of Fluid Mechanics and Heat Transfer .....	4
2.	Manufacturing Techniques-II .....	4
3.	Manufacturing Techniques-II Practical .....	4
4.	Fundamental of Electrical .....	4
5.	Fundamental of Electrical Practical .....	4
6.	Analog and Digital Electronics .....	4
7.	Analog and Digital Electronics Practical ...	4
8.	Computer Programming .....	4
9.	Personality Development and Job Skills-I .....	4

**Semester 3**

1.	Plant Maintenance and Safety .....	4
2.	Machine Element Design .....	4
3.	Machine Element Design Practical .....	4
4.	Computer Numerical Control .....	4
5.	Computer Numerical Control Practical .....	4
6.	Electrical Drives and Control .....	4
7.	Electrical Drives and Control Practical .....	4
8.	English and Communication Skills-II .....	4

**Semester 4**

1.	On Job Training .....	20
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**Semester 5**

1.	Programmable Logic Controller .....	4
2.	Programmable Logic Controller Practical ...	4
3.	Advanced Hydraulics and Pneumatics System .....	4



S#	Course	Credits
4.	Advanced Hydraulics and Pneumatics System Practical.....	4
5.	Microcontroller.....	4
6.	Microcontroller Practical.....	4
7.	Basics of Entrepreneurship.....	4
8.	Personality Development and Job Skills-II .	4
9.	Computer Skills and Office Administration-II.....	4

**Semester 6**

1.	Manufacturing Planning and Scheduling Principle.....	4
2.	Robotics.....	4
3.	Robotics Practical.....	4
4.	Control System.....	4
5.	Control System Practical.....	4
6.	Advanced Microcontroller.....	4
7.	Advanced Microcontroller Practical.....	4
8.	Quality Management.....	4
9.	English and Communication Skills-III.....	4

**Job Opportunities :**

As junior/trainee engineer, supervisor, technical assistant

- ⊙ Mechanical equipment and product manufacturing e.g. automotive, pumps, machine tools, refrigeration and air-conditioning etc.
- ⊙ Defense (Like Navy, Army and Air force) and Research Organisation (Defense Research and Development Organisation-DRDO and Indian Space Research Organisation-ISRO)
- ⊙ Automation and Robotics
- ⊙ Avionics and Aerospace
- ⊙ Chemical process industries
- ⊙ Pharmaceutical process plant
- ⊙ Service industries like auto-repairs, telecom equipment maintenance, electronic and computer equipment maintenance etc.
- ⊙ Engineering Project Companies
- ⊙ Transportation and Logistic
- ⊙ Food processing
- ⊙ MEMS, Nano-Technology

**Faculty Profile :**



**Mr Dishank Upadhyay**  
Diploma in Mechatronics  
(Gold Medalist);  
BE (Mechatronics).

Mr Dishank S Upadhyay is good at designing, Automation and Manufacturing subjects. Right now he is working as an Academic Associate, his strength is interactive teaching with real life examples, understanding and giving practical exposure for each practical exposure. He has published research paper on "Automated Guided Vehicle System using Arduino". He has visited UK under UKIERI-"UK – India Education and Research Initiative" project of University. Apart from teaching he has interest in photography and sports activities

Academic Associate  
and I/C HOD



**Mr. Prashant Parmar**  
Diploma (Mechatronics)  
BE (Mechatronics); ME (Mechatronics)  
Pursuing Ph.D.

Mr. Parmar Prashant is an Assistant Professor in Mechatronics Department at TeamLease Skills University. In his 7 years of teaching experience and has been involved in the areas of Hydraulics and Pneumatics, Programmable Logical Controller, Mechatronics Systems, Robotics and Machine Vision. His other area of interest are Medical Instrumentation, Low Cost Automation, Mechatronics System Design and Microelectromechanical system. He has published paper on "Brain Computer Interface: A Review" in IEEE conference proceeding.

Assistant  
Professor



## Students' Feedback



Assistant Professor

Mr. Udayan Trivedi  
BE (Electronics and Instrumentation);  
ME (Electronics, Instrumentation and Control)

Mr Udayan J. Trivedi is working with TeamLease Skills University, Vadodara, Gujarat as Assistant Professor in Mechatronics Department. He has experience of working in the state of the art Laboratories like National Physical Laboratory (NPL) New Delhi, DRDE (Defence Research And Development Establishment) Gwalior. He has published one international paper in IEEE journal and one international conference Paper. His area of interests are Biomedical Instrumentation, Control Systems and Embedded systems, but not limited to these.



B.Sc. MS  
6th Semester

Pallavi Nayak

I am Pallavi Nayak, studying in sixth semester of B.Sc in Mechatronics. This course facilitates with hands on experience on industrial level machineries. Six months OJT introduces us with industrial experience and gives us opportunity to work with technical experts of the industry. I with my team members have participated in National level automation competition organized by Mitsubishi Electric India Ltd. and have got appreciation award with securing position in top 15 teams from all over India.



Workshop Assistant Superintendent

Mr. Joseph Rony  
Diploma in  
Mechanical Engineering

Mr. Joseph Rony is working as workshop assistant superintendent in Mechatronics Department at TeamLease Skill University. He has specialisation in FITTER from National Council of Vocational Training and Press Tool and Die making from Technical Education Board-Gujarat. He has rich Experience of over 7 years in Industry and over 18 years in Academic.



B.Sc. MS  
2nd Semester

Shubhamkumar Singh

I am Shubhamkumar Singh, studying in B.Sc Mechatronics. Here at TLSU we are getting more practical knowledge compared to other colleges, the level of teaching is excellent



Lab Assistant

Mr. Karansinh Chauhan  
Diploma (Electrical Engineering)  
BE (Electrical Engineering)

Mr. Karansinh Chauhan is an Electrical Engineer having 1 year of Industrial experience. He has completed his Diploma in Engineering in Electrical followed by Bachelor in Electrical Engineering. He has interest in electrical machines, generation and transmission, automation and electronics. He adopts practical approach to teach every theory to the students.



B.Sc. MS  
6th Semester

Sourabh Agrawal

I am Sourabh Agrawal, student of final year B.Sc in Mechatronics. I have got good opportunity to work with one of the largest MNC during my on job training for six months. A part from teaching here we are getting good industrial exposure. We are getting chance to organize different technical events which help us to enhance our management skills with domain technical skills.



B.Sc. MS  
2nd Semester

Pratik Kalpeshbhai Shah

I am Pratik K. Shah, studying in first year of B.Sc in Mechatronics. A part from teaching, other curricular and extracurricular activities gives us platform to be updated with the latest technology. From very first year I am able to use latest tools of Mechatronics Engineering.



## Parents' Feedback



Father of Vimal Singh  
6th Sem B.Sc.  
Applied Science (Ms)

Vinay Singh

I am Vinay Singh, my son is studying B.Sc Mechatronics (6th Semester) in TeamLease Skills University. Personally I feel that the pattern of the syllabus that the university is following is excellent and provides On Job Training of six months which gives the industrial exposure to the students that is brilliant.



Father of Sourabh Agrawal  
B.Sc. Applied Science  
(Mechatronics)

Mr Narendra Agrawal

This is nice and good college for study. Their objectives and visions are really best and clear. I am seeing bright career opportunity for my child through this college. They trained him according to industry requirement. They provide him the industrial trainings under industrial experts. They have a good platform for the students to show their skills by giving them opportunity to organize the events.



Father of Pradeep Sharma  
B.Sc. Applied Science  
(Mechatronics)

Mr Prem Sagar Sharma

I have really found this University one of the best university among all the universities of Vadodara for my ward. In my point of view my ward's confident levels, fluency of the language and subject grip has been improved while in studying in TLSU because the lecturers are very good, helpful and have good patience to handle the students. In TLSU, student is trained on live on experience which had totally helped my ward to gain more and more knowledge about the industries. This had happened due to OJT training period and now I'm really seeing a great change in my ward in each and everything.

## Industry Feedback



Akaish Mechatronics Ltd.  
Vallabh Vidhyanagar, Gujarat  
Executive Engineer

Mr. Rushil Sevak

When I visited to this University I show many facility available for the good practical education. There are many CNC machines like turning center, machining center for the students' learning. Good PLCs and AC drives for the practical, pneumatic system for the electro pneumatic practice.

It is very beneficial for the students who wants to continuously update the knowledge on current automation field.



Father of Satish Tiwari  
6th Sem B.Sc.  
Applied Science (Ms)

Mr Sureshkumar Tiwari

At the outset, when I wanted to join my Son in college we were not keen in sending him to run of the mill, educational institution where, the focus is on spending maximum number of hours in college with text books. We wanted our boy to join a college where student is not really hard pressed for continuous studies at the same time not lose focus and have overall development.

We found College timings are student friendly, with extra time being spared for personalized attention to clarify doubts. One of the plus points observed is very clean and spacious class rooms with a limited intake in a given class along with more focus on improving soft skills, which is most requisite factor in today's world. Besides, lecturers are friendly, which allows free flow of two way communication.

Moreover, Teaching is excellent and conceptual. Guidance to Students is very nice and helps in overall growth in academics and choosing the right track. Guidance and help from the HOD as well as all faculty members is awesome, which helps students to achieve long term career goals".







Anand Mistry

“Of all the workshops and certifications that I teach at Aspire Designs Connections is one of my favourites. Often times the colleges we serve have limited skill sets, and less equipments to provide to students.

Making Connections during workshop, providing expert talks on different colleges we found Teamlease University is great attempt to make a huge difference in education sector by providing skill based training to the youth with affordable fees and sponsorships to them.

By doing so they are actually creating a huge platform for the youth to grow and lead the next generation. With all the equipped laboratories and with latest machines and experimental equipment they are literally making a bridge for students from book knowledge to industrial platform.

You can literally see the pride in their smiles and faces. It is that result that makes offering this training to students and providing placement opportunities.”

## 2.9 Department of Health, Life and Applied Sciences

### Programme Offered

S#	Programme Name	Eligibility
1	Diploma in Medical Laboratory Technology (DMLT)	10 +2 or equivalent with Science stream

### Diploma in Medical Laboratory Technology (DMLT)

#### Programme Objectives:

- ⊙ To generate skilled Medical Laboratory Technologists.
- ⊙ To impart theoretical knowledge and focus on the practical training of latest Medical Laboratory testing methodologies and techniques based on specific inputs, requirements and recommendations from the industry.
- ⊙ To generate Job-ready candidates who have undergone a monitored and evaluated 3 months On-Job-Training.

#### Programme Structure:

S#	Course	Credits
<b>Semester 1</b>		
1	Haematology - Theory	4
2	Haematology - Practical	2
3	Anatomy, Physiology and Clinical Biochemistry -Theory	4
4	Anatomy, Physiology and Clinical Biochemistry - Practical	2
5	Clinical pathology, Body Fluid and Clinical Microbiology - Theory	4

S#	Course	Credits
6	Clinical pathology, Body Fluid and Clinical Microbiology - Practical	2
7	Elements of English and Communication Skills	4
8	Introduction to MS-Office- Theory	2
9	Minor Project	4

#### Semester 2

1	Immunology, Serology, Blood banking and Parasitology - Theory	4
2	Immunology, Serology, Blood banking and Parasitology - Practical	2
3	Personality and Jobs Skills Enhancement	4
4	Introduction to MS-Office- Practical	2
5	On Job Training	20

#### Job Opportunities:

Medical Laboratory Technologists / Technician / Assistant in:

- ⊙ Government hospital
- ⊙ Private hospital
- ⊙ Minor emergency centers
- ⊙ Private laboratory
- ⊙ Blood donor centers or blood banks
- ⊙ Doctor's clinics
- ⊙ Research facilities



## Faculty Profile :



**Dr Avani Umatt**  
B.Sc. (Chemistry),  
M.Sc. (Applied Chemistry),  
Ph.D. (Chemistry)

Dean Academics  
Assistant Professor and HOD  
Program Coordinator - Centre  
for Industry and Knowledge  
Partnerships

Avani Umatt has a total of 17 years of experience which include 13 years of experience in teaching at a graduate level, 7 years at a post graduate level; 17 years of research experience, 1.5 years of industrial and other academic experience. She has published 1 book, 11 research papers in Journals and Conference Proceedings, presented 5 research papers at National Conferences and guided 16 M.Sc. Projects. Her specialization is in the field of polymers and field of research includes developing and application of conductive polymers/ composites as well as modifying clay for stabilization of expansive soils with and without bio enzymes.

## Students' Feedback



**Naushin Chauhan**

DMLT  
2nd Semester.

I am Naushin Chauhan from Department of Health, Life and Applied Sciences. In this University I've learnt so many things including how to develop my skills, how to face stage fear, how to maintain personality etc. This is possible only because of the friendly, caring and supportive faculty members. The support us a lot. By participating in different activities we learnt a lot, this is the best University I've seen. The programme teaches DMLT subjects and also gives us an opportunity to gain work experience on OJT.



**Arpi Majmundar**

DMLT,  
2nd Semester.

I consider myself very fortunate to have taken admission in this University where I have found great friends, best teachers and mentors. It has been a great learning experience for me throughout my study at TLSU. Our HOD has always been very supportive and has always advised me and encouraged me to participate and do my best. I really value the knowledge that has been provided to me with proper guidance.



**Bharti Singh**

DMLT,  
2nd Semester.

I am Bharti Singh from Ankleshwar. I have joined TLSU - DMLT programme in July-17 and found that this University has high discipline standard with proper grooming standards. In this university all faculties are very friendly and caring and solving all the problems of students also conducting good seminar which is useful for students to improve their skills and gain self-confidence. We will also undergo 3 months of OJT where we will get real life work experience of the Laboratory



**Kirtankumar Bhabhor**

DMLT,  
2nd Semester.

I am Kirtankumar Bhabhor studying DMLT at TLSU. I have had a lovely experience at the University so far. I have had the chance to meet a lot of interesting people especially interacting and meeting new people from different states. I really enjoyed the study, like the classes and I have learnt a lot. So far it has been a great combination of learning, relaxing and team building. All the teachers are very good and are interested in the progress of their students. They have a motivating attitude, help us to enjoy learning and encourage us to continue improving and learning English and Personality along with DMLT skills. All these aspects have been very useful at OJT also.





## Parents' Feedback



DMLT,  
2nd Semester.

Bharat Dumadiya

I am Bharat Dumadiya studying DMLY at the Department of Health, Life and Applied Sciences. This university provide us a big platform where we can improve our self-confidence, spoken skills, grooming and many other skills. In this university faculties are very supportive and caring they always encourage students to take part in extra-curricular activities.



Father of  
Naushin Chauhan  
DMLT

Mehboobkhan Chauhan

I am Mehboobkhan Chauhan, father of Naushin Chauhan. She is studying in the DMLT programme at the Department of Health, Life and Applied Sciences, TLSU. I have seen many changes in her including the way she talks and the way she grooms herself. She had stage fear but now she can stand in front of a hundred people and speak. Thanks to TLSU to give my daughter support and to motivate my daughter to give her best.

## Industry Feedback



Sr Pathologist,  
Sterling Accuris Diagnostics,  
Vadodara

Dr. Vijal V. Kaka,  
MD (Path), DCP

TLSU is one of the best skills university which focuses mainly on practical and management skills of candidates which is more helpful them to grow up as best laboratory technologist. TLSU really fulfills the needs of any laboratory by shaping the new youth according to recent advancement of laboratory medicine.

## 2.10 Centre for Industry and Knowledge Partnerships

There are many areas of collaboration between Universities and industries as well as knowledge partners which are mutually beneficial owing to the two-way delivery/sharing of expertise and knowledge. The Centre for Industry and Knowledge partnerships is aimed at becoming a facilitator to generate skilled work force for industrial requirement, at various levels, by such a unique amalgamation for programmes which do not fall under any existing department of the University and for which an independent department is yet to be set up.

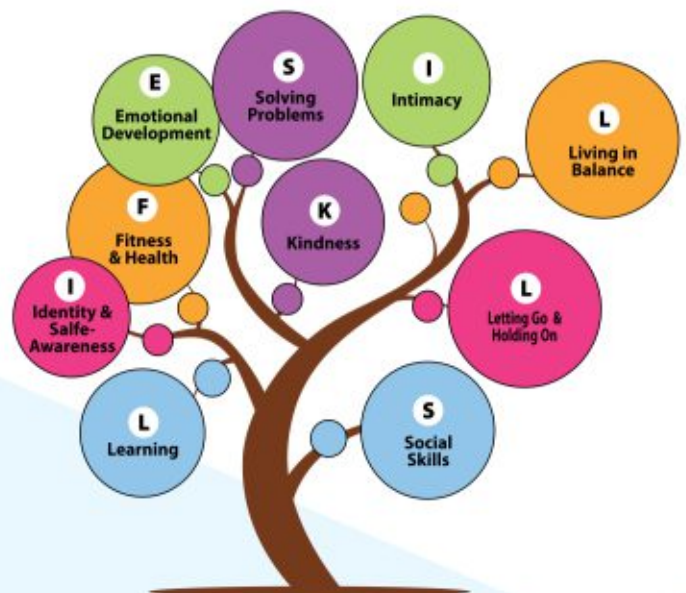
The main objectives of the Centre for Industry and Knowledge Partnerships are:

- i. To identify and initiate programs with Industry and/or Knowledge Partners to help train and create skilled and employable work force for industry at all levels.
- ii. To design, develop and conduct all the job oriented programs/courses aimed at creating employability for candidates through focused

skill enhancement by collaboration between TLSU and Industry and/or Knowledge partners.

- iii. To take the expertise of the Industry/Knowledge partners to design/improve/ redesign curriculum periodically in tune with the requirement of the industry.

## 2.11 Department of Life Skills





The subject; LIFE SKILLS, inculcates personal development, effective communication and career management. The domain is about skills that one must fine-tune in order for his/her life to work better. Life skills help to explore abilities, skills, values, concepts, new thoughts, and ways of being and behaviours that are necessary to maximize personal and professional potentials.

Effective communication and interpersonal skills are crucial to increase employment marketability and to compete successfully in the business environment. The real key for being a successful person is one's ability to put the domain knowledge into effective practice. In this context, life skills have a crucial role to play. If one knows how to deal with people at emotional level (peers, subordinates, superiors, clients, suppliers, etc.) through Emotional Intelligence, he/she can build and sustain effective relationships that will result in mutual gain.

Life Skills courses are taught across all domains. The courses are as follow:

Semester	Course
I	English and Communication Skills - I
II	Personality Development And Job Skills - I
III	English and Communication Skills - II
V	Personality Development and Job Skills - II
VI	English and Communication Skills - III

#### Objectives:

By the end of life skills courses, students will be able to

- ⊙ Understand the various components of life skills and their importance in personal and professional life.
- ⊙ Develop knowledge, understanding and skills in order to
  - Develop a Healthy Lifestyle: Personal Hygiene, Nutrition, Dressing sense
  - Develop positive social skills and etiquettes
- ⊙ Use language to shape and make meaning according to purpose and context in daily life and in the professional set up
- ⊙ Become self-confident by learning interpersonal skills, team management skills and leadership skills
- ⊙ Learn Employment Seeking and Job Interview Skills

#### Instructional Methodology

The training of life skills is conducted in a very informal, interesting, and interactive manner, which gives ample scope to interact and face a wide variety of obstacles, situations and challenges that one is likely to come across in day to day life. With a focus on 'Learning by doing, the training methods include

- ⊙ Practical Orientation.
- ⊙ Ice Breaking Workshop during induction
- ⊙ Video Recording of students' performance to map progressive development
- ⊙ Continuous Comprehensive Evaluation
- ⊙ Dedicated Language Laboratory
- ⊙ Co-curricular and extra-curricular activities
- ⊙ Participatory sessions including Role plays, Skits, Group activity, assignments, project presentations, event management, online tests, extempore elocution etc.

#### English and Communication Skills

- ⊙ Listening Skills
- ⊙ Speaking Skills
- ⊙ Reading Skills
- ⊙ Writing Skills
- ⊙ General Awareness
- ⊙ E- Mail /Telephone etiquette
- ⊙ Grammar for personal and professional use
- ⊙ Interview skills

#### Personality Development and Job Skills

- ⊙ Self-Grooming and Personal Hygiene
- ⊙ Verbal and Non-verbal Communication
- ⊙ Goal Setting
- ⊙ Team Management and Group Dynamics
- ⊙ Time Management
- ⊙ Leadership Skills
- ⊙ Building Assertive Behaviour
- ⊙ Stress Management

***'It all starts with belief.....  
If you think YOU CAN, YOU WILL'***



## Faculty Profile :



Assistant professor  
and P/C HOD

Hiral Joseph Macwan  
MA, M.Phil. (English),  
Ph.D.(pursuing)

Ms. Hiral Joseph Macwan works as an Assistant Professor in the Department of Life Skills. She has 19 years of teaching experience at the graduate level. She worked as a moderator, convener, paper setter and examiner at the University examinations. She has attended many seminars and presented papers. She has published ten papers in international journals. She has got excellent academic record.



Academic  
Associate

Ashwini S Joshi  
MBA (Marketing and HR)  
PGDBA, B.Com

Ms. Ashwini an MBA with HR & Marketing with around 10 years of experience in corporate & academics has worked as Deputy Manager (HR) in an insurance industry and subsequently as faculty with various management institutes at Graduate and Post Graduate level.

She has published two research papers in the area of HR and Marketing in reputed International Journals. She specialises in the field of Personality Development & Job Skills.

## Students' Feedback



B.Sc. (MS)  
6th Semester

Pallavi Nayak

I am always eager to attend sessions of Life Skills department as they are always full of different activities like role play, presentation, debate, Group discussion, assignment, presentation, etc. I was very shy when I got enrolled in semester I. But life skills have made me confident. When I joined TLSU, I could not talk in English. But now I am able to speak in English very well. There is no word like 'stage fear' in my dictionary now. Not only that, my general knowledge has also increased by daily news writing and reading. I have learnt time management which has enabled to achieve more CGPA.



B.Com  
2nd Semester

Saloni Modi

TeamLease Skills University is truly a Skills University. Department of Life Skills is one of the departments, where I enjoy attending the sessions the most. Life skills helps us in improving our skills. It helps us in presentation skills, personality development, to get rid of stage fear, and build up confidence. We enjoy various activities and tasks. We learn not through theories but through activities. Every session is a workshop.

## 3.0 Eligibility and Criteria for Admission

### 3.1 Instructions for Determining Eligibility to Apply

- (1) Marks of the Higher Secondary Examination, 10+2 or its equivalent course (HSC/Pre-University Course/10+2 Years of ITI) pursued by the applicant will be taken for determining his/her eligibility.
- (2) In case it is found that the information furnished by an Applicant is incorrect or misleading or ineligibility being detected before or after the selection process/

admission, his/her candidature will be cancelled without giving reasons thereof.

### 3.2 Criteria for Admission

Admission to the University is open to all who fulfill the prescribed qualifications without any distinction of race, caste, creed, language or sex. The selection is made strictly on the basis of merit.

### 3.3 Admission Procedure

#### 3.3.1 Application Form - Purchase and Submission Details

Three options are available for obtaining the Application Form. The Prospectus (containing Application Form) can be obtained -



**Option I: In Person** - The Prospectus can be purchased directly from TLSU Campus by paying non-refundable deposit of **Rs.100/-** (Rupees One Hundred Only) by cash or DD.

**Option II: Download from University website** - The Prospectus and Application Form can be downloaded from university website [www.teamleaseuniversity.ac.in](http://www.teamleaseuniversity.ac.in). Alternatively the filled up Application Form can be sent to "The Admission Section, TeamLease Skills University, ITC Building, ITI Campus, Opp. Army Canteen, Tarsali, Vadodara - 390 009, Gujarat" through post/courier along with a DD for **Rs.100/-** (Rupees One Hundred Only). The details of drawing the demand draft are given in *Section 3.2.2*.

**Option III: Through Courier/Post** - The applicants can send a request letter along with Demand Draft (DD) for **Rs.150/-** (Rupees One Hundred Fifty Only) asking for Prospectus and Application Form to the address of 'The Admission Section, TeamLease Skills University, ITC Building, ITI Campus, Opp. Army Canteen, Tarsali, Vadodara - 390 009, Gujarat'. The details for the preparation of demand draft are provided under section 3.2.2. The request letter should contain full name and address and a contact phone or mobile number of the applicant. Requests coming without a DD and or without a proper address will not be accepted.

### 3.3.2 Procedure for drawing a Demand Draft (DD)

The DD can be drawn from any branch of State Bank of India/Any Nationalized Bank/ICICI Bank/Axis Bank/HDFC Bank in favour of '**TeamLease Skills University**', payable at Vadodara.

The completed Application Form along with the self-attested copies of relevant certificates, mark sheets can be submitted either in person at TLSU Campus or send by post/courier addressed to 'The



Admission Section, TeamLease Skills University, ITC Building, ITI Campus, Opp. Army Canteen, Tarsali, Vadodara - 390 009, Gujarat'.

## 3.4 General

Before filling the Application Form, candidates are advised to read the instructions carefully and complete the form accordingly, incomplete form is liable for rejection without assigning any reasons. **The last date for receiving the completed applications for admissions Session 2018-19 is 15th July 2018.**

### Some Important Details

- ⊙ Application Fee paid by the applicants is not refundable under any circumstances.
- ⊙ The applicant should be careful to provide all details as required in the Application Form; otherwise, incomplete application forms will be rejected.
- ⊙ The applicants are advised to adhere to the dates mentioned in 'Important Dates' table.
- ⊙ Subject to availability of seats, Admission Committee of TLSU may decide to accept the Application Form up to a specified date. Information on this will be made available at TLSU website and its notice board at campus.

## 3.5 Selection List and Admission Formalities

Selection to all the programmes of TeamLease Skills University will be on first-cum-first-service basis. The decision of the Admission Committee of TLSU is final in relation to offer of admission based on the Applications received.

## 3.6 Jurisdiction

All disputes are subject to Vadodara Jurisdiction, only.





## 4.0 HIGHLIGHTS OF 2017-18

### 4.1 Convocation

TeamLease Skills University (TLSU), Vadodara presented its first batch of Graduates as well Diploma holders at the University's first Convocation held on Friday, 23rd February 2018 at TeamLease Skills University Auditorium.



A total of 24 degrees (15 BBA, 1 B.Com. in Finance and Business operations, 4 B.Sc. in IT- Infrastructure Management Services and 4 B.Sc. in Applied Science (Mechatronics)), 70 diplomas (66 Diploma in Medical Laboratory Technology and 4 Diploma IT- Infrastructure Management Services) and one Associate Degree in Applied Science (Mechatronics) were awarded at the First Convocation. Three students: Ms. Anam Pathan of Department of Information Technology, Mr. Parth Shah of Department of Mechatronics and Ms. Raxitaben Patel of Department of Health, Life and Applied Sciences were awarded the TLSU gold medal for the year 2017, for passing all semesters at

the first attempt with overall best academic performance amongst all students graduating in their respective discipline.

The Provost of TLSU Mr Vikrant Pande delivered the keynote address emphasizing the unique approach of TLSU in creating employable youth which is the need of the hour and highlighted that this feature of the University is what makes all programmes offered by TLSU different for those offered by other Universities. Chief Guest for the occasion, Padmashri Dr M H Mehta, President - the Science Ashram and Chairman- Gujarat Life Sciences, Vadodara India delivered the Convocation Address on "Skill Development to Change the world".

### 4.2 TLSU Studentpreneurs:

- ☑ Mr. Namish Jaiswal (B.Com.) started a venture of 'Packaged Drinking Water' supplier named Crystal Water Supply, Vadodara.
- ☑ Mr. Virendra Thakor (B.Sc. Mechatronics) started a partnership firm 'TVS Bikes Show Room' in Vadodara.

### Studentpreneurs working on Business Ideas currently

#### Business Idea 1 : Street Food Delivery app

Online City's Famous street food ordering and delivery

**Students' Team :** Jay Adesara, Shubham Agrawal, Saurabh Agrawal, Mohit Agarwal, Ronak Palrecha

#### Business Idea 2 : Kitchen Mate

1. A smart container which holds dry goods,
2. Measures how much is left with a built-in digital scale.
3. Suggest recipes, calculate the nutrient content of each serving
4. Tells you to refill by adding the item in your grocery list or automatically refill itself by placing orders from online delivery services.

**Students' Team :** Pallavi Nayak, Satish Tiwari, Vimal Singh



**Business Idea 3 : Smart Bottle Cap**

1. A cap which fits almost all the wide open sipper/water bottles
2. Filters water as you pour it for drink
3. Allows you to get Hot, Cold or Normal water

**Students' Team :** Mohit Prajapati, Harsh Patel, Arjun Marwadi

**Business Idea 4 : Paper fabric**

1. Recycled waste paper converted to water and fire proof fabric
2. Can be used to make door mats, rugs, curtains and other items



**Students' Team :** Nikita Bhawsar, Bhavna Khunte, Pinkal Jadav, Shrishti Gehani, Priti Choudhari

**Business Idea 5 : Smart Helmet Sensor**

A sensor fitted in to bikes lets the bike start only if the rider is wearing the helmet.

**Students' Team :** Shasvat Mehta, Aniket Bhatia

**Business Idea 6 : Natural Fertilizers**

1. Producing Fertilizers using Cow dung, Compost and Vermiculture
2. Biogas production

**Students' Team :** Arjun Bairagi, Aakash Agrawal

**Business Idea 7 : Theme Café**

A café with library, Music store and Board games

**Student:** Gaurav Chouhan

**4.3 OUTSTANDING ACHIEVEMENTS OF EXCELLENCE**

- a. The Department Of Health, Life and Applied Sciences, TeamLease Skills University was the recipient of the "Dr and Mrs. Tolia Award" for

the Academic year 2016-17 in which an award of Rs. 20,000/- each was given to five deserving students of the Department based on their



academic performance. "Dr and Mrs. Tolia Award" is an award instituted for persons in vocational skill training to obtain occupation, to recognize students who have contributed to the goal of excellence by setting a brilliant example for their peers through their achievements.

- b. 6th Semester Mechatronics students were recipients of an appreciation Award in recognition of their commendable performance at the "3rd Mitsubishi Electric Cup-2018", a National Level Automation



Competition organized by Mitsubishi Electric India Pvt Ltd. The students prepared a working model of "WASTE GATE" under the theme of smart manufacturing. The team was selected from the top 35 team from across India.

**4.4 RASRANG CLUB**

The main focus of the club is to organize co-



curricular and extra-curricular activities throughout the year to inculcate various skills into the students as well as various events that are fun



for everyone; these include fun random and fun planned socio-cultural events for all TLSUites as stress busters during the busy schedule of academic and administrative activities. The faculty committee members plan a calendar of events and ensure their smooth conduct by guiding the student coordinators to plan and execute the



activity or event. Some of the highlights of the club are Annual Day Celebration, Cultural Fest, Festival Celebrations, Teacher's Day, Library Week, Swatchhta Pakhwada and competitive events like Poster Making, Rangoli etc.

#### 4.5 SPORTS CLUB

It is extremely important to embrace sports along

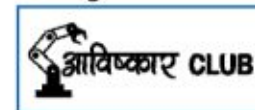


with academics, as it brings in the spirit of Leadership and Teamwork, coupled with delegation; that's exactly what drives TLSU's Sports Club. Be it the Annual Sports Week or the daily distressing sporting activities, all students and faculty alike participate wholeheartedly and reinforce the five S's of sports training are: stamina, speed, strength, skill, and spirit; but the greatest of these is spirit."



#### 4.6 AAVISHKAAR CLUB

A club to encourage the information sharing,



creative and competitive spirit for different technical activities under a single umbrella.

##### Vision:

To create awareness of various technical happenings around the world among the students, academic and extracurricular activities, to encourage students to actively participate in related events, to represent our University by participating at National-International level skills competitions. Also we hope, it is our soul duty to prepare students technically advanced and prepare them to serve for the country well enough to compete with other established high tech countries and also emerging countries which are technically very sound.

To achieve our goal of excellence in the respective departments of TLSU, we are trying our best to provide base for those hardworking students so that they can grow, nurture and explore the opportunities, which are lying in front of them.



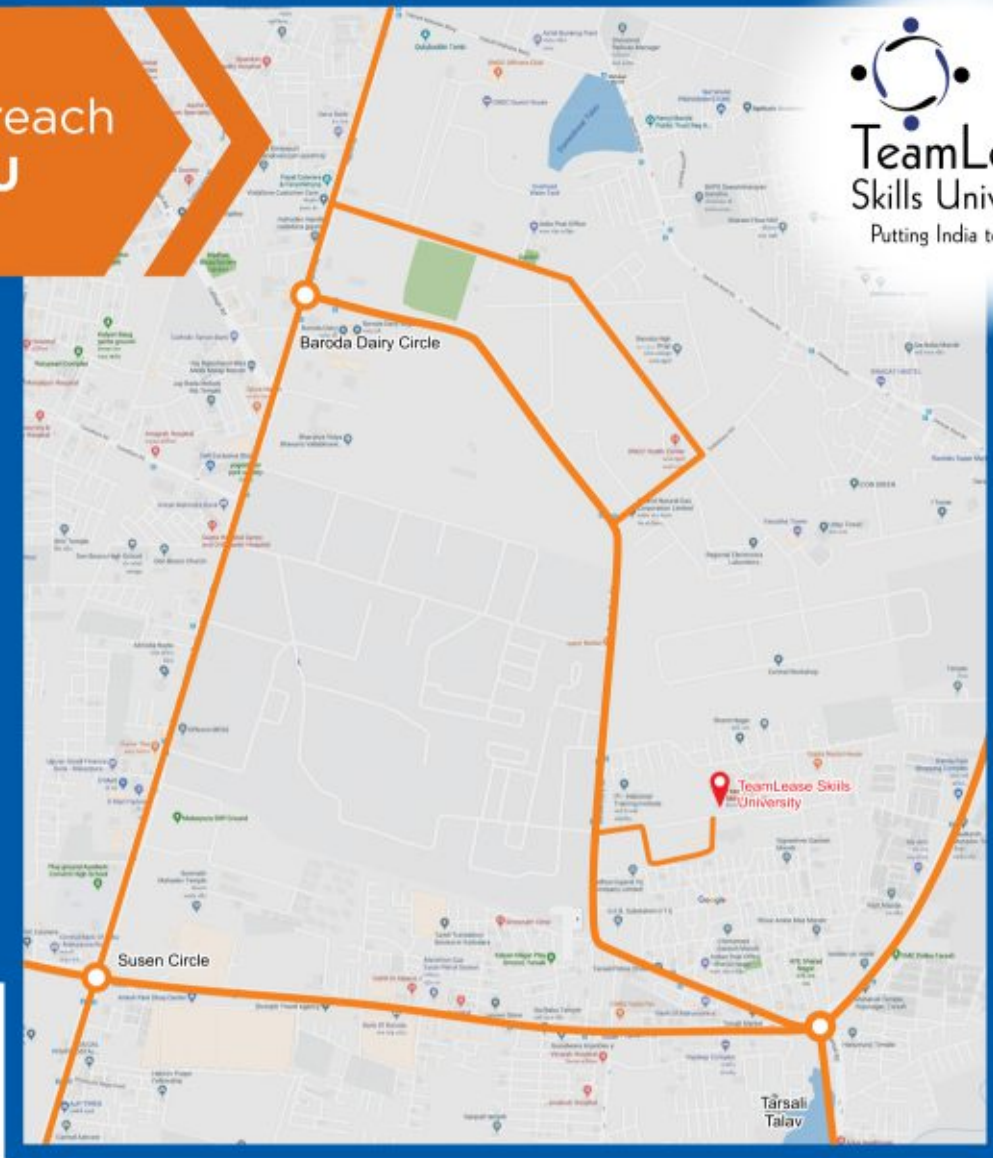


## IMPORTANT DATES

1	Start date of filling up Online Admission Form	1st April 2018
2	Last Date for submission of duly filled online application form	15th July 2018
3	Provisional Admission Commencement Date	1st April 2018
4	Admissions Commencement	1st June - 20th July 2018
5	Academic Session Commencement	31st July 2018



How to reach  
TLSU



## TeamLease Skills University

(A Private University established by an Act of State Legislature)  
ITC Building, ITI Campus, Tarsali, Vadodara - 390 009, Gujarat.



- /teamleaseskillsuniversity
- /teamleaseuniv
- /edu/teamlease-skills-university

University Contact No. : +91 265 3309 100  
Toll Free No. : 1800 233 8578  
email : admission@teamleaseuniversity.ac.in